

GIS Tools, Courses, and Learning Pathways offered by The National Interagency Fuels, Fire, and Vegetation Technology Transfer (NIFTT)

*Heather Heward¹, Kathy H. Schon²

¹Technical Specialist – Systems for Environmental Management – Moscow, ID, USA

² Training Coordinator/Helpdesk – USDA Forest Service – Missoula, MT, USA

As technology continues to evolve in the area of fuel and wildland fire management so does the need to have effective tools and training on these technologies. The National Interagency Fuels Coordination Group has chartered a team of professionals to coordinate, develop, and transfer consistent, efficient, science-based fuel and fire ecology assessment GIS tools and online trainings. The team is called the National Interagency Fuels, Fire, and Vegetation Technology Transfer (NIFTT). NIFTT is currently focusing on the technology development and transfer components of the National LANDFIRE Project (see www.landfire.gov), updating LANDFIRE data from circa 2000 to current status, and providing application tools and online training.

NIFTT has created and maintained seven GIS tools as well as developed user resources for these tools, such as user's guides and tutorials. These tools and user documents are available online at www.nifft.gov. NIFTT also offers various online courses that facilitate the learning and implementation of these tools, in addition to courses on other fuels and fire related topics. Six courses are currently available, with several more in development. In addition, NIFTT is creating "Learning Pathways" that provide easy-access to related learning materials in an order designed for optimal learning efficiency. Additional information and registration for these courses as well as details on the Learning Pathways can be accessed via www.nifft.gov.

This poster will provide information on the available NIFTT tools, courses, and Learning Pathways.

Heather Heward
CNR 203 Forest Resources
University of Idaho
Moscow, ID 83844
Phone: (208) 596-5338
Fax: (208) 885-5534
Email: hheward@vandals.uidaho.edu