

SECURE RURAL SCHOOLS AND COMMUNITY SELF-DETERMINATION ACT OF 2000
PUBLIC LAW 106-393
TITLE II PROJECT SUBMISSION FORM
NORTHEAST OREGON FORESTS RESOURCE ADVISORY
COMMITTEE

1. Project Number (Assigned by Designated Federal Official): BA-WAW06-107
 2. Project Name: Burnt River -(BYCAP) 3. County: Baker
 4. Project Sponsor: Training & Employment Consortium 5. Date: 04/19/05
 6. Sponsor's Phone Number: (541) 523-9127 ext. 24
 7. Sponsors E-mail: guthb@tecteam.org

8. Project Location: Unity Ranger District (attach project area map)

a. 4th Field Watershed Name and HUC #

b. 5th Field Watershed Name and HUC # (if known):

c. Location: Township _____ Range _____ Section(s) _____
 Township _____ Range _____ Section(s) _____

d. BLM District

e. BLM Resource Area

f. National Forest Wallowa-Whitman X

g. Forest Service District Unity

h. State / Private / Other lands involved? Yes No

9. Statement of Project Goals and Objectives: *A combined resource program that will integrate services for Baker County adjudicated and "at-risk" youth with employment opportunities for Burnt River Ranger District. To provide employment opportunities for youth in the county who have little to no opportunity for employment. This project will provide opportunities for Juvenile Community Service crews, (BYCAP) Baker Youth Community Action Project to meet their court ordered obligations.*

Goal: *To provide a variety of work experience for (BYCAP) youths: Also education in pre-employment, job safety, employer expectations and ecosystem management. This project is designed to blend forest and natural resource education for BYCAP youth with little to no opportunity for employment in Baker County that are involved with the juvenile justice system. This project allows the youth to learn "hands-on" about the importance of expanding natural resources, while developing an awareness of positive work history and community service.*

10. Project Description: *Projects identified to date: 1. Wash and paint interior/exterior of buildings; 2. Maintain trails, removal of bush along fences; 3. Seed orchard maintenance; 4. Rock trail walkways 5. Retrofit campgrounds.*

Version: April 13, 2001

11. Coordination of this project with other related project(s) on adjacent lands?

Yes No The projects the students will be working on are all part of bigger projects. Students will become aware of the importance of ecosystem management, springs, planting trees and fire issues.

12. How does proposed project meet purposes of the Legislation? [Sec. 203(b)(1)]

Improves maintenance of existing infrastructure. [Sec. 2(b)]

Implements stewardship objectives that enhance forest ecosystems. [Sec. 2(b)]

Restores and improves land health. [Sec. 2(b)]

Restores water quality. [Sec. 2(b)]

13. Project Type (check one) [Sec. 203(b)(1)]

Road Maintenance [Sec. 2(b)(2)(A)]

Trail Maintenance [Sec. 2(b)(2)(A)]

Road Decommission/Obliteration [Sec. 2(b)(2)(A)]

Trail Obliteration [Sec. 2(b)(2)(A)]

Other Infrastructure Maintenance (specify): [Sec. 2(b)(2)(A)]

Soil Productivity Improvement [Sec. 2(b)(2)(B)]

Forest Health Improvement [Sec. 2(b)(2)(C)]

Watershed Restoration & Mntc. [Sec. 2(b)(2)(D)]

Wildlife Habitat Restoration [Sec. 2(b)(2)(E)]

Fish Habitat Restoration [Sec. 2(b)(2)(E)]

Control of Noxious Weeds [Sec. 2(b)(2)(F)]

Reestablish Native Species [Sec. 2(b)(2)(G)]

Other Project Type (specify) [Sec. 2(b)(2)]: Includes several types identified above.

14. Measure of Project Accomplishments/Expected Outcomes [Sec. 203(b)(5)]

a. Total Acres:

b. Total Miles:

c. No. Structures:

d. Est. People Reached

e. No. Laborer Days: 6 weeks for 6 to 8 BYCAP youth

f. Other (specify):

15. Estimated Completion Date: [Sec. 203(b)(2)] 8/2005

16. Target Species Benefited:

17. How will cooperative relationships among people that use federal lands be improved?

Providing work opportunities for BYCAP students, demonstrating how the Forest Service strives to protect and improve the land that they manage. Students will be more knowledgeable of different aspects of timber management, riparian health and recreation opportunities. This opportunity will engage student from Juvenile Community Service (BYCAP). What a great way to get their cooperation while teaching them the importance of ecosystem management.

18. How is this project in the best public interest? Community Benefits,

This project will rehabilitate and stabilize sites. Partnerships in doing this work will raise awareness by users and ownership in taking better care of these sites and promote long term resource protection.

19. How does the project benefit federal lands/resources?

The primary objective of this project is to provide employment opportunities for students with few or no opportunities. Student's will be involved in riparian and spring improvements, recreation improvements, tree planting as well as other projects. They will learn about ecosystem health and impacts of existing use.

The proposed project will benefit federal lands and resources by educating young people in the importance of improving ecosystems consequently improving opportunities in the future.

20. Status of Project Planning

a. NEPA Complete:	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Not Required
If no, give est. date of completion:			
c. NMFS Sec. 7 ESA Consultation Complete:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Not Required
d. USFWS Sec. 7 ESA Consultation Complete:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	Not Required
e. Survey & Manage Complete:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	X Not Applicabl
f. DSL/ODFW* Permits for In-stream Work Obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	X Not Applicabl
g. DSL/COE* 404 Fill/Removal Permit Obtained:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	X Not Applicabl
h. SHPO* Concurrence Received:	X Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Applicab
i. Project Design(s) Completed:	X Yes	<input type="checkbox"/> No	

21. Proposed Method(s) of Accomplishment (check those that apply)

Contract	<input checked="" type="checkbox"/> Federal Workforce
X County Workforce	<input type="checkbox"/> Volunteers
X Other (specify): Youth Crew BYCAP	

22. Will the Project Generate Merchantable Materials? [Sec. 204(e)(3)]

Yes No

23. Anticipated Project Costs [Sec. 203(b)(3)]

a. Total County Title II Funds Requested: \$ 12,000

b. Is this a multi-year funding request? Yes No If yes, then display by fiscal year

c. FY02 Request: \$

f. FY05 Request: \$

d. FY03 Request: \$

g. FY06 Request: \$

e. FY04 Request: \$

Table 1. Project Cost Analysis

Item	Column A Fed. Agency Appropriated Contribution [Sec. 203(b)(4)]	Column B Requested County Title II Contribution [Sec. 203(b)(4)]	Column C Other Contributions [Sec. 203(b)(4)] TEC	Column D Total Available Funds
24. Field Work & Site Surveys				
25. NEPA & Sec. 7 ESA Consultation				
26. Permit Acquisition				
27. Project Design & Engineering				
28. Contract Preparation				
29. Contract Administration		1,000	1,000	
30. Contract Cost				
31. Workforce Cost	1,900	10,000	2,700	
32. Materials & Supplies	5,000	1,000	3,000	
33. Monitoring (PART OF PROJECT)	1,500			
34. Other trees, shrubs, native seed				
35. Project Sub-Total	\$7,400	\$12,000	\$6,700	
36. Indirect Costs (Overhead @ 8%) (per year for multi-year projects)	2,000		500	
37. Total Cost Estimate	\$10,400	\$12,000	\$7,200	

38. Identify Source(s) of Other Funding for Project Identified Above [Sec. 203(b)(4)]
(max. 7 lines).

The Forest Service will provide equipment and a supervisor.

Training & Employment Consortium will provide a vehicle and crew leader for Baker Youth Community Action Project (BYCAP) youths.

Grants applied for with Baker County Commission on Children and Families to pay for ½ wages of BYCAP youths and crew leader. They will work ½ time community service and ½ for wages.

39. Monitoring Plan [Sec. 203(b)(6)]

- a. **What measures or evaluations will be made to determine how well the proposed project meets the desired ecological conditions? Who is responsible for this monitoring item?:**

Project managers of each project will be responsible to determine if and how well the desired ecological conditions were met.

- b. **How will the project be evaluated to determine how well the proposed project contributes towards local employment and/or training opportunities, including summer youth jobs programs such as the Youth Conservation Corps? (Who is responsible for this monitoring item**

Monitoring will be designed to determine how this project contributed toward local employment and/or training opportunities, through effectiveness monitoring.

Effective monitoring will answer six questions:

- 1. Was the project implemented as planned?*
- 2. What activities specifically benefited youth job programs?*
- 3. Which outsourcing system best meets this type of need?*
- 4. Were the hiring cost estimates used to predict this project valid?*
- 5. How effective were the safety precaution measures?*
- 6. Were the training methods beneficial to the youth job programs?*

Crew supervisors, project coordinator and TEC representatives will be responsible for this monitoring item.

c. What methods and measures of evaluation will be established to determine how well the proposed project improves the use of, or added value to, any products removed from National Forest System lands consistent with the purposes of this Act? Who is responsible for this monitoring item?: _____

Not applicable, no products will be removed from National Forest System lands.

d. Identify total funding needed to carry out specified monitoring tasks (Table 1, Item 33) Amount

Project Name: *Burnt River Student Employment*

County Court Concurrence

(Majority Required per charter)

A majority of the county commissioners of _____ County have reviewed this proposed Public Law 106-393 project for the _____ County Advisory Council and agree with the proposal as submitted, except for the comments noted below:

Attested by _____ County Judge

Date

Priority Rating:

High Medium Low

Comments/Rational: