

CONSERVATION EDUCATION GRANT DIRECTORY

The grants listed in this directory are targeted towards conservation education projects for youth. There is a wide variety of audiences that can apply for the grants such as federal agencies, schools, non-profit organizations, and students. The information given is subject to change at any time and was last updated on May 17, 2006.

FEDERAL GRANT SOURCES.....	5
CORPORATION FOR NATIONAL AND COMMUNITY SERVICE	5
AMERICORPS NATIONAL DIRECT GRANT PROGRAM	5
2006 CHALLENGE COST-SHARE GRANT PROGRAM REQUEST FOR PRE- PROPOSALS FROM THE NATIONAL URBAN AND COMMUNITY FORESTRY ADVISORY COUNCIL	7
SECONDARY AND TWO-YEAR POSTSECONDARY AGRICULTURE EDUCATION CHALLENGE GRANTS PROGRAM.....	8
CHILDREN, YOUTH AND FAMILIES EDUCATION AND RESEARCH NETWORK	8
CHILDREN, YOUTH AND FAMILIES AT-RISK NEW COMMUNITIES PROJECT.....	9
INTEGRATED RESEARCH, EDUCATION, AND EXTENSION COMPETITIVE GRANTS PROGRAM-NATIONAL INTEGRATED WATER QUALITY PROGRAM	10
ENVIRONMENTAL EDUCATION GRANT PROGRAM.....	11
NOTICE OF LAUNCH OF CHILDREN'S ENVIRONMENTAL HEALTH AWARDS PROGRAM.....	12
RESEARCH ON HIGH SCHOOL REFORM	13
SMALLER LEARNING COMMUNITIES--SPECIAL COMPETITION FOR SUPPLEMENTAL READING PROGRAM RESEARCH EVALUATION	13
TALENT SEARCH PROGRAM	14
EISENHOWER REGIONAL MATH AND SCIENCE CONSORTIA.....	14
STATE GRANTS FOR INNOVATIVE PROGRAMS.....	15
PARTNERSHIP FOR A NATION OF LEARNERS COMMUNITY COLLABORATION GRANTS.....	15
RIVERS, TRAILS, AND CONSERVATION ASSISTANCE PROGRAM.....	16
ENVIRONMENTAL LITERACY GRANTS	17
COMMUNITY-BASED HABITAT RESTORATION PROJECT GRANTS	17
NATURE OF LEARNING PROGRAM	18
LINKING GIRLS TO THE LAND COUNCIL GRANTS	19
STATE OF OREGON GRANT SOURCES	20
NO CHILD LEFT BEHIND: RURAL EDUCATION INITIATIVE	20
OREGON'S MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAM.....	21
CHARTER SCHOOLS INCENTIVE GRANT, TITLE V-B.....	21

NON-PROFIT GRANT SOURCES.....	22
GREENWORKS! GRANT	22
TOSHIBA AMERICAN FOUNDATION GRANTS.....	22
SIEMENS FOUNDATION	23
CAPTAIN PLANET FOUNDATION GRANTS	24
JUBITZ FAMILY FOUNDATION	24
JAMES F. AND MARION L. MILLER FOUNDATION	25
ANN AND BILL SWINDLLES CHARITABLE TRUST.....	25
PROFITS FOR THE PLANET PROGRAM.....	26
NATIONAL GEOGRAPHIC SOCIETY EDUCATION FOUNDATION	27
SEEDS FOR EDUCATION GRANT PROGRAM	27
BEN AND JERRY'S FOUNDATION.....	27
 FIELDS POND FOUNDATION	28
LAWRENCE FOUNDATION.....	29
FRIENDS OF PAUL BUNYAN FOUNDATION	29
COW CREEK UMPQUA INDIAN FOUNDATION	30
TRUST MANAGEMENT SERVICES, LLC.....	30
YOUTH GARDEN GRANTS.....	31
THE MELINDA GRAY ARDIA ENVIRONMENTAL FOUNDATION.....	31
PACIFICORP FOUNDATION FOR LEARNING	32
YOUTH SERVICE AMERICA AND DISNEY.....	32
YSA YOUTH VENTURER	33
YOUTH SERVICE AMERICA AND STATE FARM FOUNDATION	34
STATE FARM GOOD NEIGHBOR SERVICE-LEARNING GRANTS.....	34
OTHER GRANT SOURCES	35
TOYOTA TAPESTRY GRANT	35
LOWE’S OUTDOOR CLASSROOM GRANT PROGRAM	36
INTEL AND SCHOLASTIC SCHOOLS OF DISTINCTION AWARD.....	36
QWEST FOR EDUCATION.....	37
TIFFANY AND COMPANY	37

Federal Grant Sources

1. Corporation for National and Community Service

AmeriCorps National Direct Grant Program

Current Due Date: February 14, 2006

<http://fedgrants.gov/Applicants/CNCS/OGM/OGM/CNCS-GRANTS-081705-003/Grant.html>

Eligible Applicants:

- State governments
- County governments
- City or township governments
- Special district governments
- Independent school districts
- Public and State controlled institutions of higher education
- Native American tribal governments (Federally recognized)
- Public housing authorities/Indian housing authorities
- Native American tribal organizations (other than Federally recognized tribal governments)
- Nonprofits having a 501©(3) status with the IRS, other than institutions of higher education
- Nonprofits that do not have a 501©(3) status with the IRS, other than institutions of higher education
- Private institutions of higher education

Description:

These grants are awarded to organizations that operate their AmeriCorps project in more than one state. Grantees receive Corporation funding to support AmeriCorps members and other program costs. Through its AmeriCorps State and National programs, the Corporation has engaged citizens of all ages and backgrounds in helping to meet pressing local needs for more than a decade. AmeriCorps provides human and other resources to community organizations, including faith-based organizations, to build their capacity to meet local needs in education, the environment, senior independent living, public safety, homeland security, and other critical areas. AmeriCorps also works closely with America's volunteer-connector organizations to increase the number and impact of our nation's volunteers, and with schools and nonprofit groups to foster the ethic of good citizenship. Please see the Corporation's statutes and regulations for more information at www.americorps.gov/.

2006 Focus Areas: For the FY 2006 competition, the Corporation will also give special consideration to four additional strategic focus areas that meet critical needs of our nation. The Corporation's draft strategic plan considers extending these focus areas with five year priorities. These focus areas are defined broadly to build upon the existing work of State Commissions, territories, national non-profits, institutions of higher education, Indian Tribes, and local communities. They are:

1. Ensure a brighter future for all of America's youth: Children and youth who grow up

in severely distressed communities are more likely to be at risk of school failure, unemployment, criminal behavior, and persistent poverty. Among other interventions, AmeriCorps programs often bring positive change to the lives of these children and youth in one or both of two ways: engaging them in service and connecting them with caring adults such as mentors or tutors. AmeriCorps looks to build on this success in its 2006 program year.

2. Harness experience to meet 21st century challenges: Baby Boomers are a highly educated, highly motivated group that could drive solutions to some of our most intractable social problems. Capturing their talents and experience, and engaging them in helping to solve critical social issues through service must become a high-priority goal for the nation in the coming years. Several AmeriCorps programs have achieved strong success in this area in the past, and in 2006, AmeriCorps is interested in finding some additional models to support.

3. Build the supply line for “America’s Armies of Compassion:” In 2004, more than 64 million Americans served their communities as unstipended volunteers with organizations. AmeriCorps programs provide more support than any other program to volunteer generating nonprofits. In addition, all Corporation programs provide unique support to volunteer connector organizations in communities. In 2006, AmeriCorps plans to build on this success through generating even higher levels of volunteering through its grantees and through supporting programs that build or strengthen volunteering infrastructure in communities.

4. Students in the community – building engaged citizens: Educational institutions (elementary, secondary, and higher education) are charged with the responsibility of educating students to become responsible citizens and leaders who use their education and life experiences to support the common good. Volunteering and service-learning are important factors in this educational experience and need to be incorporated on a more widespread basis. AmeriCorps is looking to expand its impact in generating service learning in the K-12 environment and to generate more students in higher education institutions serving needs in their community.

2. Corporation for National and Community Service

2006 Learn and Serve America Community-Based Grant Program

Current Due Date: March 7, 2006

http://www.learnandserve.gov/for_organizations/funding/nofa_detail.asp?tbl_nofa_id=18

Eligible Applicants:

- State Education Agencies (non-competitive)
- Non-profits making grants to schools in two or more states
- Any federally recognized Indian Tribe
- State Commissions on National and Community Service
- Non-profits making grants to community-based organizations in two or more states
- Higher education institutions

Description:

The Corporation for National and Community Service (hereinafter the “Corporation”) announces the anticipated availability--subject to Congressional appropriation-- of approximately \$40 million of Learn and Serve America funds to implement and support School-Based, Community-Based, and Higher Education service-learning programs in FY 2006. See the School-Based and Higher Education NOFOs for information about those competitions.

The purpose of this grant competition is to promote the development and sustainability of high-quality community-based service-learning programs in youth-serving community organizations across the nation. Funds will be used by intermediary organizations to create curriculum materials; support training and technical assistance activities; make sub-grants to local organizations that will implement service-learning programs for youth ages five to seventeen; and strengthen, expand, and anchor a network of youth-serving community-based organizations that implement service-learning programs.

Applicants are encouraged to develop proposals that demonstrate their ability to engage significant numbers of youth ages five to seventeen, particularly youth in disadvantaged circumstances, in high-quality service-learning; create new, or strengthen existing, partnerships with a variety of youth-serving institutions (K-12 schools, colleges, volunteer centers, faith-based organizations, etc); engage youth in intensive service-learning through the summer and/or other school holidays; and develop programs that leverage additional resources, including volunteers, at the local level.

3. United States Department of Agriculture, Forest Service, Urban and Community Forestry

2006 Challenge Cost-Share Grant Program Request for Pre-Proposals from the National Urban and Community Forestry Advisory Council

Current Due Date: November 1, 2006

<http://www.treelink.org/nucfac/>

Eligible Applicants:

- State governments
- County governments
- City or township governments
- Special district governments
- Independent school districts
- Public and State controlled institutions of higher education
- Native American tribal governments (Federally recognized)
- Public housing authorities/Indian housing authorities
- Native American tribal organizations (other than Federally recognized tribal governments)
- Nonprofits having a 501©(3) status with the IRS, other than institutions of higher education
- Private institutions of higher education
- For profit organizations other than small businesses
- Small businesses

- Others
- Additional Information on Eligibility:
Any non-Federal organization may apply. Individuals may not apply.

Description:

The National Urban and Community Forestry Advisory Council (Council) serves to advise the Secretary of Agriculture on the status of the nation’s urban and community forests. The Council seeks to establish sustainable urban and community forests by encouraging communities of all sizes to manage and protect their natural resources for this and future generations. Through its competitive Challenge Cost-Share Grant Program, funded by the USDA Forest Service’s Urban and Community Forestry Program, the Council only supports urban and community forestry projects that have national, or widespread, significance in their impact or application. A listing of the previously funded projects can be viewed at <http://www.treelink.org/nucfac/>.

4. United States Department of Agriculture, Cooperative State Research, Education, and Extension Service

Secondary and Two-Year Postsecondary Agriculture Education Challenge Grants Program

Current Due Date: January 12, 2006

<http://fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-090805-002/Grant.html>

Eligible Applicants:

- Public secondary schools
- Public or private nonprofit junior and community colleges
- Award recipients may subcontract to organizations not eligible to apply, provided such organizations are necessary for the conduct of the project

Description:

The purpose of the program is to promote and strengthen teaching programs in agriscience and agribusiness at secondary and 2-year post secondary institutions, by enhancing curricula, increasing faculty teaching competencies, promoting higher education to prepare students for scientific and professional careers, incorporating agriscience or agribusiness subject matter into other instructional programs, facilitating joint initiatives among other educational institutions and to respond to identified State, regional, national or international educational needs.

5. United States Department of Agriculture, Cooperative State Research, Education, and Extension Service, Office of Extramural Programs

Children, Youth and Families Education and Research Network

Current Due Date: October 17, 2005

<http://fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-090805-001/Grant.html>

Eligible Applicants: Applications may only be submitted by Cooperative Extension Services at 1862 Land-Grant Institutions that were selected by CSREES to serve as lead institutions for CYFERnet in FY 2005 and have satisfied project objectives and submitted year-end accomplishment reports. Award recipients may subcontract to organizations not eligible to apply provided such organizations are necessary for the conduct of the project.

Description:

The Cooperative State Research, Education, and Extension Service announces the availability of grant funds and requests applications for the Children, Youth and Families Education and Research Network (CYFERnet) for fiscal year 2006 to marshal resources of the Land-Grant and Cooperative Extension Systems so that, in collaboration with other organizations, they can develop and deliver educational programs that equip limited resource families and youth who are at risk for not meeting basic human needs with the skills they need to lead positive, productive, contributing lives.

6. United States Department of Agriculture, Cooperative State Research, Education, and Extension Service, Office of Extramural Programs

Children, Youth and Families at-Risk New Communities Project

Current Due Date: December 1, 2005

<http://fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-102504-001/Modification1.html>

Eligible Applicants: Only Cooperative Extension Services at 1862 Land Grant Universities and Colleges which have successfully completed 2005 NCP year end reports by October 31, 2005, are eligible to apply. CSREES will accept only one application from each eligible State. Award recipients may subcontract to organizations not eligible to apply provided such organizations are necessary for the conduct of the project.

Description:

The mission of the CYFAR Program is to marshal resources of the Land-Grant and Cooperative Extension Systems so that, in collaboration with other organizations, they can develop and deliver educational programs that equip limited-resource families and youth who are at-risk for not meeting basic human needs with the skills they need to lead positive, productive, contributing lives. CYFAR programs work toward the five national CYFAR outcomes:

Early Childhood

Children will have their basic physical, emotional and intellectual needs met.

Babies will be born healthy.

School Age (K-8)

School age youth will demonstrate knowledge, skills, attitudes and behavior necessary for fulfilling contributing lives.

Teens

Teens will demonstrate knowledge, skills, attitudes and behavior necessary for fulfilling contributing lives.

Parents/Families

Parents will take primary responsibility for meeting their children's physical, social, emotional and intellectual needs and provide moral guidance and direction. Families will promote positive, productive, and contributing lives for all family members.

Communities

Communities will provide safe and secure environments for families with children.

The purpose of the CYFAR New Communities Project is to improve the quality and quantity of comprehensive community-based programs for children, youth, and families at-risk within the Cooperative Extension System. The CYFAR NCP has two strategic objectives:

1. To support community projects providing educational programs for at-risk children, youth, and families which are based on locally identified needs, soundly grounded in research, and which lead to the accomplishment of five National Outcomes; and
2. To integrate CYFAR programming into ongoing Extension programs for children, youth, and families.

7. United States Department of Agriculture, Cooperative State Research, Education, and Extension Service, Office of Extramural Programs

Integrated Research, Education, and Extension Competitive Grants Program-National Integrated Water Quality Program

Current Due Date: March 15, 2005

<http://fedgrants.gov/Applicants/USDA/CSREES/OEP/USDA-GRANTS-011305-001/Grant.html>

Eligible Applicants:

- Native American tribal organizations (other than Federally recognized tribal governments)
- Private institutions of higher education
- Public and State controlled institutions of higher education

Description:

CSREES requests applications for the Integrated Research, Education, and Extension Competitive Grants Program - National Integrated Water Quality Program (NIWQP) for fiscal year (FY) 2005 to develop research, education, and extension projects aimed at improving the quality of water resources in agricultural watersheds across the Nation. In FY 2005, CSREES anticipates that approximately \$11,933,320 will be available for support of the program areas outlined in this Request for Applications.

The goal of the NIWQP is to contribute to the improvement of the quality of our Nation's surface water and groundwater resources through research, education, and extension activities. Projects funded through this program will facilitate achieving this

goal by advancing and disseminating the knowledge base available to agricultural and rural communities. Funded projects should lead to science-based decision-making and management practices that improve the quality of the Nation's surface water and groundwater resources in agricultural and rural watersheds.

NIWQP applications are being solicited in the following program areas:

1. National Facilitation Projects;
2. Regional Water Quality Coordination Projects; and
3. Integrated Research, Education, and Extension Projects.

The \$600,000 award ceiling is for one program area, Regional Water Quality Coordination Projects, for projects involving one region. See the Request for Applications for award ceilings for the other program areas.

8. Environmental Protection Agency

Environmental Education Grant Program

Current Due Date: November 23, 2006

www.epa.gov/envrioed

Eligible Applicants:

- College and universities
- Local and tribal education agencies
- State education or environmental agencies
- Not-for-profit organizations
- Non-commercial educational broadcasting entities
- A teacher's school district, an educator's not-for-profit organization, or a faculty member's college or university may apply, but an individual teacher is not eligible
- The primary applicant must be based in the U.S.; partner organizations and project activities may be located in Canada or Mexico

Description:

The goal of the program is to support environmental education projects that enhance the public's awareness, knowledge, and skills to make informed and responsible decisions that affect environmental quality. To be considered EE, a project must be based on sound science and promote environmental stewardship. The project must enhance critical-thinking, problem-solving, and effective decision-making skills, as well as teach individuals to weigh various sides of an environmental issue to make informed and responsible decisions. EPA's current priorities for projects include:

1. Build state capacity to deliver environmental education projects
2. Use EE to advance state education reform goals
3. Improve teaching skills
4. Educate the public through community-based organizations
5. Educate teachers, health professionals, community leaders, and the public about human health threats from pollution, especially as it affects children
6. Promote environmental careers

9. Environmental Protection Agency, Office of Children's Health Protection

Notice of Launch of Children's Environmental Health Awards Program

Current Due Date: December 15, 2006

<http://www.tgci.com/funding/fedResult.asp?thisId=8035>

Eligible Applicants:

- Government
- Non-governmental organizations
- Individuals
- Corporate
- K-12
- Higher education

Description:

The awards are designed to increase awareness, stimulate activity, and recognize efforts that protect children from environmental health risks at the local, regional, national, and international level. The Children's Environmental Health Excellence Award is divided into five categories. You may apply under only one category. These include Government, Non-Governmental Organizations, Corporate, Individual, and K-12 and Higher Education. EPA will be looking for projects that significantly impact children's environmental health issues through research; indicators; capacity building; regulatory and policy innovations; education and outreach; and interventions. Applications are due December 15, 2005, and an awards ceremony will be held for the winners in Washington, DC, in spring 2006.

10. United States Department of Education

Mathematics and Science Education Research

Current Due Date: November 3, 2005

<http://a257.g.akamaitech.net/7/257/2422/01jan20051800/edocket.access.gpo.gov/2005/pdf/05-9131.pdf>

Eligible Applicants:

- Non-profit and for-profit organizations
- Public and private agencies and institutions, such as colleges and universities
- Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply

Description:

The intent of these grants is to provide national leadership in expanding fundamental knowledge and understanding of education from early childhood education through postsecondary and adult education. A central purpose of the Institute is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In

carrying out its mission, the Institute provides support for programs of research in areas of demonstrated national need.

11. United States Department of Education, Institute of Education Sciences

Research on High School Reform

Current Due Date: November 10, 2005

<http://fedgrants.gov/Applicants/ED/HRO/DCMGC/ED-GRANTS-042705-010/Grant.html>

Eligible Applicants:

- Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply
- Non-profit and for-profit organizations
- Public and private agencies and institutions, such as colleges and universities

Description:

The Director of the Institute of Education Sciences (Institute) announces twenty FY 2006 competitions for grants to support education research. The Director takes this action under the Education Sciences Reform Act of 2002, Title I of Public Law 107-279.

The intent of these grants is to provide national leadership in expanding fundamental knowledge and understanding of education from early childhood education through postsecondary and adult education.

A central purpose of the Institute is to provide parents, educators, students, researchers, policymakers, and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. In carrying out its mission, the Institute provides support for programs of research in areas of demonstrated national need.

12. United States Department of Education

Smaller Learning Communities--Special Competition for Supplemental Reading Program Research Evaluation

Current Due Date: May 16, 2005

<http://fedgrants.gov/Applicants/ED/HRO/DCMGC/ED-GRANTS-033005-003/Grant.html>

Eligible Applicants:

- County governments
- City or township governments
- Special district governments
- Independent school districts
- Native American tribal governments (Federally recognized)
- Local educational agencies (LEAs), including schools funded by the Bureau of Indian Affairs (BIA schools) and educational service agencies that meet the requirements specified in the Educational Service Agencies section of the Application Requirements in the notice of final priorities, requirements, definitions and selection criteria for this competition (NFP), published elsewhere

in the March 30, 2005 issue of the Federal Register, are eligible to apply on behalf of two or four large high schools that agree to all of the requirements of participation in the research evaluation.

Description:

The purpose of the Smaller Learning Communities (SLC) program is to promote academic achievement through the planning, implementation or expansion of small, safe, and successful learning environments in large high schools to help ensure that all students graduate with the knowledge and skills necessary to make successful transitions to college and careers. The purpose of this special competition is to fund, using a portion of FY 2004 SLC program funds, a national research evaluation of supplemental reading programs in a special type of SLC structure called freshman academies, and, in addition, to support a broader range of activities to create or expand SLCs in participating schools.

13. United States Department of Education, Office of Postsecondary Education

Talent Search Program

Current Due Date: January 6, 2006

<http://www.tgci.com/fedrgtxt/05-22554.txt>

Eligible Applicants:

- Institutions of higher education
- Public or private agencies or organizations
- Combinations of institutions, agencies, and organizations
- Secondary schools under exceptional circumstances, such as if there is no institution, agency, or organization capable of carrying out a Talent Search (TS) project in the proposed target area.

Description:

The purpose of the TS Program is to identify qualified youths with potential for education at the postsecondary level and encourage them to complete secondary school and undertake a program of postsecondary education. TS projects also publicize the availability of student financial assistance for persons who seek to pursue postsecondary education and encourage persons who have not completed programs at the secondary or postsecondary level to reenter these programs.

14. United States Department of Education, Assistant Secretary for Elementary and Secondary Education

Eisenhower Regional Math and Science Consortia

Current Due Date: Not specified

http://12.46.245.173/pls/portal30/CATALOG.PROGRAM_TEXT_RPT.SHOW?p_arg_n_ames=prog_nbr&p_arg_values=84.319

Eligible Applicants:

- State and local educational agencies
- Elementary or secondary schools
- Institutions of higher education

- Nonprofit organizations
- Regional educational laboratories
- Applicants must have demonstrated expertise in mathematics and science education.

Description:

The objectives are to enable educational entities to establish and operate regional mathematics and science education consortia, to disseminate exemplary mathematics and science curricular materials, and to provide technical assistance for the implementation of teaching methods and assessment tools for use by K-12 students, teachers, and administrators.

15. United States Department of Education, Office of Elementary and Secondary Education

State Grants for Innovative Programs

Current Due Date: Sufficiently in advance of July 1

http://12.46.245.173/pls/portal30/CATALOG.PROGRAM_TEXT_RPT.SHOW?p_arg_n_ames=prog_nbr&p_arg_values=84.298

Eligible Applicants:

- All States including the District of Columbia, Puerto Rico, and the Insular areas are eligible to apply
- Public and private elementary and secondary students in each State will benefit

Description:

Funding may be used for the following purposes: to support local education reform efforts; to provide funding to enable state education agencies and local education agencies to implement promising educational reform programs and school improvement programs which rely on scientifically based research; to provide a continuing source of innovation and educational improvement, including support programs that provide library services and instructional and media materials; to meet the educational needs of all students, including at-risk youths; and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs.

16. Institute of Museum and Library Services

Partnership for a Nation of Learners Community Collaboration Grants

Current Due Date: March 1, 2006

http://www.ims.gov/grants/l-m/lm_pnl.htm

Eligible Applicants:

- Museums that fulfill the Eligibility Criteria for Museums may apply
- Libraries that fulfill the Eligibility Criteria for Libraries may apply
- Public broadcasters that are CPB-qualified, non-commercial television, or radio license may apply

Description:

The purpose of this grant program is to build and strengthen working relationships among libraries, museums, and public broadcasting licensees that enhance their roles within their communities. Each project should show how such collaboration and shared resources enable partners to meet clearly defined needs for one or more audience segments within their local communities. Eligible projects will include collaborations between a public broadcasting licensee (radio or television) and a museum or library, or among all three types of organizations. Projects that involve all three types of organizations – museums, libraries, and public broadcasting licensees (and, where appropriate, collaboration with other community organizations) – will generally be considered more competitive for funding.

The program will fund ongoing or new collaborative projects that use the organizations' resources and core competencies - such as, but not limited to, collections, broadcast content, exhibitions and programs, and staff expertise - to address community civic and educational needs; increase the organizations' capacity to serve as effective venues and resources for learning; or enhance infrastructure and technology in order to serve audiences more effectively.

This program particularly encourages projects that:

- Build or strengthen long-term relationships among the partners and with other community organizations with an emphasis on how the project meets the documented needs of the community.
- Enhance lifelong learning across the potential audience spectrum through innovative programs or services.
- Develop or adapt innovative applications of technology for education.
- Reach new or underserved audiences and communities.

17. National Park Service

Rivers, Trails, and Conservation Assistance Program

Current Due Date: August 1 of each fiscal year

www.nps.gov/rtca

Eligible Applicants:

- Non-profit organizations
- Community groups
- Tribes or tribal governments
- Local, state, or federal government agencies

Description:

The Rivers, Trails and Conservation Assistance Program, also known as Rivers & Trails or RTCA, works with community groups and local, State, and federal government agencies to conserve rivers, preserve open space, and develop trails and greenways. The RTCA program implements the natural resource conservation and outdoor recreation mission of the National Park Service in communities across America. Rivers & Trails works in urban, rural, and suburban communities with the goal of helping communities achieve on-the-ground conservation successes for their projects. Our focus is on helping

communities help themselves by providing expertise and experience from around the nation. From urban promenades to trails along abandoned railroad rights-of-way to wildlife corridors, our assistance in greenway efforts is wide ranging. Similarly, our assistance in river conservation spans downtown riverfronts to regional water trails to stream restoration.

18. United States Department of Commerce, National Oceanic and Atmospheric Administration, Grants Management Division

Environmental Literacy Grants

Current Due Date: March 1, 2006

<http://fedgrants.gov/Applicants/DOC/NOAA/GMC/USEC-OESD-2005-2000118/Grant.html>

Eligible Applicants:

- Institutions of higher education
- Nonprofits
- Commercial organizations
- State, local and Indian tribal governments
- K through 12 public and independent schools and school systems, and science centers and museums
- Federal agencies or institutions are not eligible to receive Federal assistance under this announcement, but may be project partners.

Description:

This notice announces that OESD is soliciting 1- to 3-year proposals for environmental literacy projects. Funded projects will further NOAA's education goals articulated in the NOAA Education Plan http://www.oesd.noaa.gov/NOAA_Ed_Plan.pdf. Funding is available to encourage the development of partnerships and to support existing, or foster growth of new, environmental literacy projects. This program has two funding priorities for FY05: (1) Partnerships that promote systemic change in NOAA-related science education, and (2) Innovative presentation of NOAA science and earth observing data through educational data visualizations and other educational tools. Within priority two, NOAA has committed to funding the installation of up to four "Science on a Sphere" (SOS) data systems at informal education venues. These "Science on a Sphere" installations will be funded by way of one- to three-year cooperative agreements. It is anticipated that final recommendations for funding under this announcement will be made in mid Calendar Year 2005, and that projects funded under this announcement will have a start date no earlier than September 30, 2005.

19. United States Department of Commerce, National Oceanic and Atmospheric Administration, Grants Management Division

Community-based Habitat Restoration Project Grants

Current Due Date: Fall 2006

<http://fedgrants.gov/Applicants/DOC/NOAA/GMC/NMFS-HCPO-2006-2000334/Grant.html>

Eligible Applicants:

- Institutions of higher education
- Hospitals
- Non-profits
- Commercial (for profit) organizations
- Organizations under the jurisdiction of foreign governments, international organizations, and state, local and Indian tribal governments whose projects have the potential to benefit NOAA trust resources
- Applications from federal agencies or employees of Federal agencies will not be considered. Federal agencies are strongly encouraged to work with states, non-governmental organizations, national service clubs or youth corps organizations and others that are eligible to apply.

Description:

The NOAA Community-based Restoration Program (CRP) provides funding to catalyze the implementation of locally-driven, grass-roots habitat restoration projects that will benefit living marine resources, including anadromous fish. Projects funded through the CRP have strong on-the-ground habitat restoration components that provide educational and social benefits for people and their communities in addition to long-term ecological habitat improvements for NOAA trust resources. The role of NOAA in the CRP is to help identify potential restoration projects, strengthen the development and implementation of sound restoration projects and science-based monitoring of such projects within communities, and develop long-term, ongoing national and regional partnerships to support community-based restoration of living marine resource habitats across a wide geographic area. Proposals selected for funding through this solicitation will be implemented through a cooperative agreement. Funding of up to \$3,000,000 is expected to be available for Community-based Habitat Restoration Project Grants in FY 2006. The NOAA Restoration Center (RC) anticipates that typical awards will range from \$50,000 to \$200,000.

20. United States Fish and Wildlife Service, America's National Wildlife Refuge System

Nature of Learning Program

Current Due Date: April 1, 2006

Eligible Applicants:

- Schools
- Non-profit organizations, including "Friends" groups, Cooperative and Interpretive Associations, Audubon chapters, conservation organizations, and nature centers, are eligible to apply for funding.
- Must partner with a National Wildlife Refuge

Description:

Programs must involve a partnership among a local school(s), community group (e.g., Refuge Support Group), and National Wildlife Refuge. Letters of support from the Refuge Manager and a school administrator are strongly encouraged.

- Programs must be designed to meet all of the key elements of *The Nature of Learning* framework (i.e., partnerships, integrated learning, and professional development) over time. Moreover, programs must promote an in-depth understanding of local conservation issues, improve scientific literacy, and conform to appropriate academic standards of learning. Please note that programs whose primary purpose is simply to provide a field trip experience to a local Refuge without a significant classroom learning component are not likely to be competitive.
- Programs are expected to include an outdoor classroom experience for students and teachers at a National Wildlife Refuge and must also include a community stewardship project.
- Existing conservation education programs are eligible for funding and technical assistance so long as there is a commitment to meet all of the elements of *The Nature of Learning* framework (see website for additional information on key elements).
- Strong preference will be given to start-up programs that can demonstrate a commitment to sustaining the program over time.
- Matching contributions are not required; however strong preference will be given to applications that leverage the grant award with contributions of funds, goods and services from project partners.
- Awards are between \$1,000 and \$5,000. Existing *Nature of Learning* programs are eligible to apply for up to \$3,000 to support continued implementation of the program

21. Linking Girls to the Land Partnership

Linking Girls to the Land Council Grants

Current Due Date: January 27, 2006

<http://www.epa.gov/linkinggirls/funding.html>

Eligible Applicants:

- Any council staff members
- Girl Scout adult volunteers
- Campus Girl Scouts
- Girl Scouts ages 15–17 who have the full support of their councils and their council CEO's signature can submit

Description:

Linking Girls to the Land Council Grants encourage Girl Scouts across the country to develop collaborative projects with federal natural resource agencies. Projects will offer Girl Scouts opportunities to participate in environmental education, volunteer conservation service, and/or outdoor skills development. Projects also provide opportunities for girls to learn about environmental, science and natural resource career

options. Girls who are involved with Linking Girls to the Land Council Grants projects will also be working towards completing the Get with the Land Patch and Certificate.

Linking Girls to the Land Grant Objectives:

- Encourage Girl Scouts to become leaders and stewards of conservation and natural resource issues by inviting them to help plan, implement, and participate in projects related to environmental education, volunteer service, or outdoor skills development.
- Encourage Girl Scouts to explore careers in science, environmental science, and the outdoors.
- Create positive environmental impact or improvement of natural land or water resources.
- Strengthen federal* natural resource agency participation in the Girl Scout program by helping girls to earn conservation-related awards such as badges, patches, charms, and Girl Scout Bronze, Silver, and Gold Award projects.
- Encourage councils and federal* natural resource agencies to develop meaningful and sustainable conservation-related partnerships.

State of Oregon Grant Sources

1. Oregon Department of Education

No Child Left Behind: Rural Education Initiative

Current Due Date: June 2, 2006

<http://www.ed.gov/policy/elsec/leg/esea02/pg94.html>

Eligible Applicants:

Subpart 1: Small, Rural Achievement Program

District is eligible if:

- Total number of students in the district is fewer than 600; or
- Each county in which a school is served has a total population of fewer than 10 persons per square mile; or
- All schools have a locale code of 7 or 8.

Subpart 2: Rural and Low-Income School Program

A district shall be eligible if:

- 20% or more of the students are from families with incomes below the poverty line; and
- All schools are in locale codes 6, 7, or 8.

Description:

- To address the needs of rural districts that frequently:
- Lack the resources to compete effectively for competitive grants; and
- Receive formula grant allocations in amount too small to be effective.
- To address the needs of rural districts

2. Oregon Department of Education

Oregon's Mathematics and Science Partnership Program

(Oregon ESEA Title IIB MSP)

No Child Left Behind Act of 2001

Current Due Date: April 6, 2005

<http://www.ode.state.or.us/search/results/?id=103>

Eligible Applicants:

- Any high school that is in 2nd year AYP status for mathematics and feeder schools (both middle and elementary.)
- Any high school and feeder middle schools that are in 2nd year AYP status for mathematics.

Description:

This program is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Title I and Title IIA funds may be used to support the partnership's activities to demonstrate progress towards meeting the district partner's (LEA) Title I Adequate Yearly Progress goals. The overall goal is to give districts and arts-and-science faculty joint responsibility for improving mathematics and science instruction through the process of implementing high-quality professional development.

3. Oregon Department of Education

Charter Schools Incentive Grant, Title V-B

No Child Left Behind Act of 2001

Current Due Date: November 4, 2005

<http://www.ode.state.or.us/search/results/?id=124>

Eligible Applicants:

- Any group of parents, teachers and/or community members may develop a charter application
- Applications may not be submitted to convert an existing tuition-based private school into a charter school. The school must be nonsectarian.

Description:

School-centered governance, autonomy from the local school district, and a clear design for how and what students will learn are the essential characteristics of a charter school. The "charter" defines the school's goals, standards, education design, governance and operations. The degree of autonomy exercised by the charter school on such issues as personnel, curriculum and facilities is negotiated between the charter applicants and the local school district and reflected in the charter.

Each charter school in Oregon must be consistent with the purposes set forth below in ORS 338.015:

- Increase student learning and achievement
- Increase choices of learning opportunities for students

- Better meet individual student academic needs and interest
- Build stronger working relationships among educators, parents, and other community members
- Encourage the use of different and innovative learning methods
- Provide opportunities in small learning environments for flexibility and innovation, which may be applied, if proven effective, to other public schools
- Create new professional opportunities for teachers
- Establish different forms of accountability for schools
- Create innovative measurement tools

Non-profit Grant Sources

1. Project Learning Tree

Greenworks! Grant

Current Due Date: September 29, 2006

http://65.109.144.97/cms/pages/21_22_21.html

Eligible Applicants:

- Be PLT trained.
- Submit a project application.
- Propose projects that are community/school based and have student/youth hands-on participation.
- Establish a local partnership to implement the project (i.e. school/PTA, business, Boy and/or Girl Scout troop, civic organization, etc.).
- Raise 50 percent project matching funds; some of those funds may be in-kind services/time.
- Submit a final report for all projects.
- Grant funds can not be used to cover salaries of any kind (i.e. stipends, contract, substitutes, and honorariums).

Description:

GreenWorks! offers educators the opportunity to apply for grants ranging from \$50 to \$1000 to implement community action and service-learning projects. Across the country, PLT trained educators teaching in both formal and non-formal settings are eligible to apply for and receive GreenWorks! grants. GreenWorks! projects should address an environmental issue and involve students from pre-school to high school in hands-on community action. The GreenWorks! program also encourages participants to form partnerships with groups, businesses, or organizations within their communities to help implement and sustain their GreenWorks! projects. Some examples of past grant projects include stream clean-up, graffiti paint-over, outdoor classrooms, gardens (butterfly, vegetable), schoolyard restoration.

2. Toshiba American Foundation Grants

Current Due Date:

Kindergarten - 6th Grade Program

Applications are due October 1st.

7th -12th Grade Program

Applications accepted year round for grants under \$5,000.

Applications are due February 1st and August 1st for grants over \$5,000

http://www.toshiba.com/taf/about_us.html

Eligible Applicants:

- Non-profit organization
- Private school
- Public school

Description:

The mission of Toshiba America Foundation is to contribute to the quality of science and mathematics education in U.S. communities by investing in projects designed by classroom teachers to improve science and mathematics education for students in grades K thru 12.

3. Siemens Foundation

The Siemens Westinghouse Competition

Current Due Date: October 2, 2006

<http://www.siemens-foundation.org/competition/>

Eligible Applicants:

- High school students
- Students may enter as individuals or as part of a team

Description:

The Siemens Westinghouse Competition in Math, Science & Technology recognizes remarkable talent early on, fostering individual growth for high school students who are willing to challenge themselves through science research. Through this competition, students have an opportunity to achieve national recognition for science research projects that they complete in high school. It is administered by The College Board and funded by the Siemens Foundation.

Students may submit research reports either individually or in teams of two or three members. Impartial panels of research scientists from leading universities and national laboratories judge the reports in the initial blind reading. Students, whose projects are selected for further competition, are invited to give an oral and poster presentation at one of the six regional events hosted by partner universities. At each of these regional competitions an individual and a team are selected as Regional Winners. These students receive scholarships of \$1,000 each as a regional finalist (including team members) and \$3,000 each as an individual regional winner. The winning team will receive \$6,000 to be divided among team members. Regional winners then receive an invitation to advance to the National Competition in New York City.

In the national competition, students' presentations are judged by research scientists recruited for their specific expertise in the area of research for each project. The

top individual and team winners receive additional scholarships of \$100,000. Runners up receive scholarships ranging from \$10,000 to \$50,000.

4. Captain Planet Foundation Grants

Current Due Date: March 31, June 30, September 30, and December 31

<http://www.captainplanetfdn.org/grants.html>

Eligible Applicants: All applicant organizations or sponsoring agencies must be exempt from federal taxation under the Internal Revenue Code Section 501, in order to be eligible for funding (this includes most schools and non-profit organizations).

Description:

The mission of the Captain Planet Foundation is to fund and support hands-on environmental projects for children and youths. Our objective is to encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Through environmental education, we believe that children can achieve a better understanding and appreciation for the world in which they live.

All Projects Must:

- Promote understanding of environmental issues
- Focus on hands-on involvement
- Involve children and young adults 6-18 (elementary through high school)
- Promote interaction and cooperation within the group
- Help young people develop planning and problem solving skills
- Include adult supervision
- Commit to follow-up communication with the Foundation (specific requirements are explained once the grant has been awarded)

5. Jubitz Family Foundation

Current Due Date: The first week of April and the first week of October

<http://jubitzff.org/index.html#history>

Eligible Applicants: 501(c)(3) organizations

Description:

The mission of the Jubitz Family Foundation is to enhance the communities in which we live by strengthening families, by respecting the natural environment, and by fostering peace. The foundation's areas of interests for grant participants include:

- Early childhood development and youth education, with an emphasis on children at-risk.
- Environmental stewardship, with an emphasis on rivers and their watershed ecosystems.
- Peacemaking activities, with an emphasis on teaching peace and conflict resolution.

6. James F. and Marion L. Miller Foundation

Current Due Date: There are no established deadlines

<http://www.millerfnd.org/index.html>

Eligible Applicants: The Foundation awards grants to qualified tax-exempt organizations within Oregon. Applicants must be tax-exempt charitable organizations described in Internal Revenue Code Section 501(c)(3) and have been determined not to be a "private foundation" under Section 509(a) of the Code, educational institutions, or governmental entities.

Description:

The James F. and Marion L. Miller Foundation is an independent private foundation that was established in 2002 to enhance the quality of life of Oregonians through support of the Arts and Education. The Foundation is interested in making single or multi-year grants for projects that advance the Arts or Education in Oregon. Requests from the same organization will normally be considered by the trustees only once in a twelve-month period and will not be considered until payment of a prior multiyear grant has been completed.

The Foundation generally will not favor proposals seeking funds for:

- Direct grants, scholarships, or loans to individuals
- Endowments
- General fund drives or annual appeals
- Debt retirement or operation deficits
- Emergency needs
- Propagandizing or influencing elections or legislation
- Projects of religious organizations that principally benefit their own members

7. Ann and Bill Swindlles Charitable Trust

Current Due Date: 30 days before August 1, November 1, February 1, and May 1.

<http://swindellstrust.org/application.htm>

Eligibility:

- Grants will be limited to organizations domiciled and acting exclusively in the State of Oregon.
- Grants will be made to organizations that have established their tax-exempt status under section 501(C)(3) of the Internal Revenue Code or be tax exempt as a publicly funded entity.
- Grants will not be made for the benefit of individuals.
- Grants for annual operating budgets, development office personnel, annual fundraising activities, endowments, operational deficits, financial emergencies, or debt retirement are not favored.
- In considering applications for substantial projects, the Trust encourages the applicant to seek support from other sources to share in the total project.

- Requests from the same organization will normally be considered by the trustees only once in a twelve-month period and will not be considered until payment of a multi-year grant has been completed.
- The Trust will not normally support religious organizations or capital fund drives directly related to religious activities. We will support charitable causes of a non-religious nature, such as schools and hospitals, even when sponsored by religious organizations.
- Exceptions to these limitations will usually only be on rare occasions

Description:

It is the intention of the Ann and Bill Swindells Charitable Trust to contribute to organizations whose principal mission is to improve the quality of life of the citizens of Oregon and to assist and sustain the educational, cultural and scientific endeavors of the state.

Their intention is to do this by responding to proposals submitted by colleges and universities, arts, cultural, civic and social service organizations who seek to improve the health and welfare of Oregon citizens.

8. Stonyfield Farm

Profits for the Planet Program

Current Due Date: Not specified

<http://www.stonyfield.com/AboutUs/ProfitsForThePlanetProgram.cfm>

Eligible Applicants: 501(c)(3) organizations

Description:

Profits for the Planet (PFP) puts Stonyfield's guiding principle of corporate social responsibility into action. Each year, 10% of the company's profits are given to efforts that help protect and restore the environment. By directing financial support to those programs that affect positive and meaningful change, PFP embodies the spirit of the company's environmental and educational missions.

Criteria

Projects which meet the following criteria will receive the highest priority for funding:

1. Protect and restore the planet
2. Generate measurable results, i.e. natural resources saved, people educated
3. Promote Stonyfield Farm via sampling opportunities, collateral, media relations.

Stonyfield Farm strives to achieve both a healthy financial and social/environmental bottom line in all of our endeavors and we employs the same "win-win" approach to corporate philanthropy. Be it via financial awards or newsletter mention, the goal is to build mutual support between Stonyfield Farm and each PFP recipient.

9. National Geographic Society Education Foundation

Teacher Grants

http://nationalgeographic.com/education/teacher_community/get_grant.html#anchor_2

Current Due Date: Spring

Eligible Applicants: The funds for a project would generally be awarded to an organization—usually an educator's school—that can provide evidence that it is exempt from federal income tax under section 501(c)(3) of the Internal Revenue Code.

Description:

The mission of the National Geographic Society's Education Foundation is to prepare children to embrace a diverse world, succeed in a global economy, and steward the planet's resources. National Geographic places a special emphasis on stewardship of Earth's cultural and biological diversity. We believe that education is essential to understanding the dynamic of human-environmental interaction and to promoting the conservation of both cultural and natural resources. Teachers play a critical role in ensuring that children are (a) interested in continuing to generate and share knowledge about the world and its many cultures, (b) aware of the environmental implications of their community's actions, and (c) able to balance the needs of today with the need to protect resources for the future.

10. Wild Ones

Seeds for Education Grant Program

Current Due Date: November 15, 2006

<http://www.for-wild.org/sfecvr.html>

Eligible Applicants:

- Schools
- Nature centers
- Other non-profit and not-for-profit places of learning including houses of worship with a site available for this stewardship project may apply for an SFE grant

Description:

Project goals should focus on the enhancement and development of an appreciation for nature using native plants. Projects must emphasize involvement of students and volunteers and increase the educational value of the site. Creativity in design is encouraged, but must show complete and thoughtful planning. The use of and teaching about native plants and the native plant community is mandatory, and they must be appropriate to the local ecoregion and the site conditions (soil, water, sunlight).

11. Ben and Jerry's Foundation

Current Due Date: Reviewed on an ongoing basis

<http://www.benjerry.com/foundation/guidelines.html>

Eligible Applicants: Generally fund organizations with budgets under \$250,000. Only distribute funds to organizations with 501(c)3 status, or who have a sponsoring agency with this status.

Description:

Grant applicants need to demonstrate that their projects will:

- lead to societal, institutional and/or environmental change;
- address the root causes of social or environmental problems; and
- lead to new ways of thinking and acting.

Projects must:

- help ameliorate an unjust or destructive situation by empowering constituents;
- facilitate leadership development and strengthen the self-empowerment efforts of those who have traditionally been disenfranchised in our society; and
- support movement building and collective action.

Applicants should:

- develop a plan for long-term viability;
- articulate a clear analysis of the underlying causes of the problem; and
- outline specific goals and strategies of their organizing campaign or program.

12. Fields Pond Foundation

Current Due Date: Anytime

<http://fieldspond.org/welcome.html>

Eligible Applicants:

- Municipal government agencies
- May consider short-term loans to conservation groups for the purpose of acquiring conservation lands
- Will also consider grant requests from other not-for-profit organizations with a demonstrated local impact in pre-collegiate education.

Description:

The Foundation's emphasis stems from its founding Directors' beliefs that the conservation of special places in our environment, and providing public accessibility to those conservation areas, is a desirable end in itself; but it is also a means of building public support for future land and river conservation by increasing the direct connection between individuals and their environment, and fostering active participation in the work of conservation. The Foundation is looking for grantmaking opportunities where a modest investment of grant funds can help in a significant way to improve public access to and enjoyment of natural areas, while maintaining the health and integrity of the environment. Projects in which volunteerism is a significant component are more likely to be funded. The Foundation hopes to nurture such efforts by making grants under the following priorities:

1. Project grants for trail making and other enhancement of public access to conservation lands, rivers, coastlines and other natural resources;

2. Land acquisition for conservation;
3. Assistance in establishment of endowments as a means of funding stewardship of conservation areas; and
4. Related education programs and publications

13. Lawrence Foundation

Current Due Date: February 1 and August 1

<http://www.thelawrencefoundation.org/grants/guidelines.shtml>

Eligible Applicants:

- Nonprofit organizations that qualify for public charity status under section 501(c)(3) of the Internal Revenue Code
- Public schools
- Libraries

Description:

The mission of The Lawrence Foundation is support organizations that are working to solve pressing environmental, educational, health, human services and other issues. Both program and operating grants are awarded, and there are no geographic restrictions on the grants.

14. Friends of Paul Bunyan Foundation

Current Due Date: Proposals may be submitted at any time of the year, but grants will generally be made on a calendar quarter-basis only. Grant requests must be received at least three months in advance of the quarter in which the grant is desired. If a proposal has been declined, it should not be resubmitted for at least 12 months unless substantial changes related to the proposal are made prior to that time.

Eligible Applicants:

- IRS recognized 501(c)(3) organizations
- Similarly qualified organizations such as public schools, colleges, and universities, except for scholarships to individuals under the scholarship program of the Foundation

Description:

The overall mission of the Foundation is to further the cause of science, education, and public understanding of forest resource issues as well as general charity and giving to organized charities. Grants from the Foundation are made for scientific and educational projects related to forestry and resource education, as well as support for charitable endeavors. Grants may also be made to other projects dealing with forest and natural resource activities which meet the requirements of the Foundation and comply with state and federal law.

The Foundation has been formed with the objectives of:

1. Supporting science-based natural resource educational projects in our schools;

2. Funding forest management research projects at qualifying colleges and universities;
3. Assisting in projects that clarify and inform the public relative to natural resource issues of importance to concerned citizens;
4. Giving to organized charities; and
5. Funding of educational scholarships in the field of forest resource production.

15. Cow Creek Umpqua Indian Foundation

Current Due Date: March 1 and September 1

<http://www.cowcreekfoundation.com/guidelines.html>

Eligible Applicants: Grants from the Foundation may be made to qualified non-profit tax-exempt charitable organizations in the above named seven counties and to local government bodies within Douglas County (in whose boundaries the Cow Creek Reservation is located).

The Foundation prefers not to be the sole source of support, or an on-going source of support for a project. Grants are not made to or for any of the following purposes:

- Individuals
- Projects of sectarian or religious organizations, or projects that benefit primarily members of religious organizations
- Projects seeking to influence elections or legislation
- Debt retirement or operational deficits
- General fund drives or annual appeals
- Organizations without a 501(C)3 tax status designation who are using another non-profit organization as a fiscal or umbrella agent

Description:

The mission of the Cow Creek Umpqua Indian Foundation is to offer assistance in youth education, strengthening the home and family, youth programs, and in general add to the quality of life for people in the community.

To expand on their annual college scholarship gifts to local area high schools and their charitable contributions given throughout the year to numerous community organizations, the Cow Creek Umpqua Indian Foundation was created in October of 1997 by the Cow Creek Band of the Umpqua Tribe of Indians to formalize another component in their tradition of giving.

Funding for the Foundation has been made available as part of a Tribal/State Compact signed in April of 1997. As a result, a percentage of net gaming revenues from the Seven Feathers Hotel and Casino Resort, located in southern Douglas County, are set aside annually to benefit local communities. The Foundation makes grants for the benefit of the public within Douglas, Jackson, Klamath, Coos, Josephine, Lane and Deschutes counties.

16. Trust Management Services, LLC

Current Due Date: August 15, 2006

<http://www.trustmanagementservices.net/>

Eligible Applicants: TMS funds non-profit organizations throughout Oregon, by Region. Six Regions comprise the 36 counties in Oregon. Three Regions are funded annually; each county is funded bi-annually.

Description:

TMS actively seeks grant applications with emphasis on Education, Community Service, Cultural, Youth Activities and Historical Preservation with funding to \$8,000. Grant applications for specific projects that will be completed in one year and contain an educational factor will be viewed more favorably than requests for general operating expenses.

17. National Gardening Association and Home Depot

Youth Garden Grants

Current Due Date: November 30, 2005

<http://www.kidsgardening.com/grants.asp>

Eligible Applicants:

- Schools
- Youth groups
- Community centers
- Camps
- Clubs
- Treatment facilities
- Intergenerational groups throughout the United States

Description:

NGA awards Youth Garden Grants to schools and community organizations with child-centered, outdoor garden programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of these elements:

- educational focus and/or curricular ties (if applicant is a formal education program)
- nutrition or plant-to-food connections
- environmental awareness/education
- entrepreneurship
- social aspects of gardening such as leadership development, team building, community support, or service-learning.

18. The Melinda Gray Ardia Environmental Foundation

Current Due Date: April 6, 2006

<http://www.mgaef.org/grants.html>

Eligible Applicants: Consideration for funds from The Melinda Gray Ardia Environmental Foundation is available to everyone regardless of race, gender, religion, national origin, age, handicap, or sexual orientation.

Description:

In summary, the Foundation supports curricula that empower and encourage students to become involved in solving environmental and social problems as informed decision makers through the emphasis and application of basic ecological principles.

19. PacifiCorp Foundation for Learning

Current Due Date: March 15 for educational organizations and June 15 for civic and community organizations

<http://www.pacificorpfoundation.org/index.htm>

Eligible Applicants:

- Nonprofit, tax-exempt organizations
- Educational and research institutions, both public and private, from early childhood through university level
- Youth organizations
- Cultural enrichment organizations dedicated to the performing arts, the visual arts, historic preservation, cross-cultural education and other such activities
- Health and human services organizations including chemical dependency treatment and prevention programs, senior citizen centers, runaway youth services and domestic violence treatment and prevention programs

Description:

The Foundation's mission is to foster strategic sustainable learning initiatives that serve the best aspirations of individuals, organizations and communities, and that enhance and develop their capabilities to address significant challenges and opportunities.

The Foundation carries out three categories of grant making:

- It allocates a portion of its annual giving to nonprofits that submit requests for grants that support learning projects.
- It allocates a smaller share of its annual funding to requests that may not be related to learning projects but that serve community interests.
- The Foundation allocates a significant amount of its giving to learning-related program initiatives that it pursues by special arrangement in alliance with others.

20. Youth Service America and Disney

Disney Minnie Grants

Current Due Date: January 13, 2006

http://www.ysa.org/awards/award_grant.cfm#nowavailable

Eligible Applicants:

- Youth (ages 5-14)

- Organization, school, or teacher that engages youth ages 5-14.
- All individual youth applicants must partner with an organization, school, or established community-based program.

Description:

This grant is for youth to create service and service-learning projects in their community, school, or city. Projects can be focused on any number of issues including compassion, the arts, the environment, learning, literacy, HIV-AIDS awareness, gender rights, disaster relief, the Millennium Development Goals, the elderly, etc. The grants are awarded for \$500. Grant funds must be used to pay for expenses directly related to a specific N&GYSD service project. Allowable expenses include: supplies, transportation, food, publication/dissemination of materials, recognition or celebration activities, etc. Grant funds may not be applied to core operating expenses, long-term organizational development, airfare, salaries/stipends for teachers, substitutes or other project leaders, financial donations or items deemed unrelated to service project.

Service-learning is a teaching method that combines meaningful service with curriculum or program-based learning. Youth Service America encourages service-learning projects, rather than just a one-time service project. Guided by teachers and community leaders, youth address real community needs by planning and executing service projects that are carefully tied to curriculum. Schools and organizations use service-learning as a tool to help youth build stronger academic skills, foster civic responsibility, and develop leadership skills.

21. YSA Youth Venturer

Current Due Date: December 19, 2005

<http://www.youthventure.org/index.php?tg=articles&idx=More&article=773&topics=76>

Eligible Applicants: Youth ages 12-20

Description:

Youth Venture is a national non-profit organization that helps teams of young people (ages 12-20) by providing them with all the tools necessary to start their own sustainable clubs, organizations, or businesses that give back to their communities. Youth Venture is a movement of young people who are changing their communities through youth social entrepreneurship.

Youth Service America (YSA) is a resource center that partners with thousands of organizations committed to increasing the quality and quantity of volunteer opportunities for young people in America to serve locally, nationally, and globally. Its premier program, National & Global Youth Service Day (N&GYSD), is the largest service event in the world, mobilizing millions of young people to identify and address the needs of their communities through service.

YSA Youth Venturers are young people who identify a need in their school or community and dream of making a difference. With the help of a team, Venturers

develop an idea and launch their own civic-minded organizations. In addition they host an event on National Youth Service Day, the largest service event in the world. Twenty-five awards of up to \$1000 in start up funds are available.

What are the requirements to become a YSA Youth Venturer?

- Motivation to make a difference in your community!
- Ethical standards – know right from wrong, and are trustworthy and responsible.
- A YSA Youth Venture must be completely initiated, created, run, and led by youth.
- Be between the ages of 12 – 20.
- Create a sustainable new civic-minded organization, club, or business.
- A youth-lead team that utilizes adults as resources, not as project directors.
- Clear, attainable goals.
- A credible plan and budget, including a strategy to evaluate progress and community impact (we will help you develop these).
- Host a National Youth Service day event on National & Global Youth Service Day (N&GYSD).
- Engage public officials, media, and young people traditionally not asked to serve, in your venture.

22. Youth Service America and State Farm Foundation

State Farm Good Neighbor Service-Learning Grants

Current Due Date: October 17, 2005

http://www.ysa.org/awards/pdf/nysd/2006/State_Farm_FAQ.pdf

Eligible Applicants:

- Be a citizen or permanent resident of the 50 states or District of Columbia
- Be a certified teacher or professor who currently teaches in a public, private, faith-based, charter or Department of Defense school or higher education institution located within the 50 states or the District of Columbia
- Be a school-based service-learning coordinator, whose primary role is to coordinate service projects in a school or university as described above
- Be a youth between the ages of 5 and 25

Description:

This grant is intended to support projects that are showcased on one or more of the days that compose National Youth Service Day (NYSD), April 21-23, 2006. The project may begin before or extend beyond National Youth Service Day, but needs to contain a significant service component on NYSD. In fact, it is encouraged that applicants implement projects that begin well before NYSD or continue long after NYSD.

Projects should be planned by a youth in cooperation with teachers or service-learning coordinators, in order to receive this grant. Projects should be branded as NYSD projects but they may take place as part of a school or local service event (for example, Fresno High School's 4th annual "Spring into Action" celebrates National Youth Service Day).

Applicants may request up to \$1,000. Grant funds must be used to pay for expenses directly related to a specific NYSD service project. Allowable expenses include: supplies, transportation, food, publication/dissemination of materials, recognition or celebration activities, etc. Grant funds may not be applied to core operating expenses, long-term organizational development, salaries/stipends for teachers, substitutes or other project leaders, or items deemed unrelated to service project. You can use Project Plan- It! at www.YSA.org/planit to help coordinate your budget.

Other Grant Sources

1. Toyota TAPESTRY Grant

Current Due Date: January 19, 2006

<http://www.nsta.org/programs/tapestry/program.htm>

Eligible Applicants:

- Open to K-12 teachers of science residing in the United States or U.S. territories or possessions.
- All middle and high school science teachers and elementary teachers who teach some science in the classroom are eligible. "Science teacher" is defined as anyone who spends at least 50% of his/her classroom time teaching science or teaches a minimum of two science classes per day.
- Elementary teachers who teach science in a self-contained classroom setting or as teaching specialists are eligible.

Description:

Proposals must describe a project including its potential impact on students, and a budget up to \$10,000 (up to \$2,500 for mini-grants). Toyota TAPESTRY grants will be awarded in three categories:

- Environmental Science Education
- Physical Science Applications
- Literacy and Science Education

The Environmental Science Education category funds projects that emphasize the efficient use of natural resources and protection of the environment. Students participating in these projects should gain an increased awareness of the terrestrial, aquatic, and/or atmospheric environment and an understanding of their own interdependence with the natural world.

The Physical Science Applications category includes projects that relate the laws, principles, and concepts of science (physics and chemistry) to phenomena and events relevant to students' lives. Physical Science Application projects should involve the students' own experiences and interests. Unique ways of applying science to technology and making physical science more accessible to students are encouraged.

The Literacy and Science Education category will focus on the development of literacy skills in the context of science teaching and learning. Projects will be funded that highlight techniques and practices that embed literary strategies in inquiry-based science instruction and support improved science achievement.

2. Lowe's Outdoor Classroom Grant Program

Current Due Date: 3 times a year

- September - December
- January - April
- May - August

<http://www.Lowes.com/outdoorclassroom>

Eligible Applicants:

- All K-12 public schools in the United States

Description:

The Outdoor Classroom Grant Program provides outdoor, hands-on science education to students in grades K-12 and assists schools in enhancing their core curriculum in all subjects. Lowe's Charitable and Educational Foundation, International Paper and *National Geographic Explorer* classroom magazine have partnered to create an outdoor classroom grant program to provide schools with additional resources to improve their science curriculum by engaging students in hands-on experiences outside the traditional classroom.

This school year, the program will award grants up to \$2,000 to at least 100 schools. In some cases, grants for up to \$20,000 may be awarded to schools or school districts with major outdoor classroom projects. The grants can be used to build a new outdoor classroom or to enhance a current outdoor classroom at the school. This program only considers outdoor classroom proposals. Please submit all other grant proposals for community improvement projects and K-12 public school initiatives to the Lowe's Charitable and Educational Foundation at www.lowes.com/community. After representatives from Lowe's, International Paper and National Geographic evaluate your grant application, you will receive International Paper's Life of the Forest Classroom Kit.

3. Intel and Scholastic Schools of Distinction Award

Current Due Date: January 19, 2006

<http://www.schoolsofdistinction.com/apply.php#categories>

Eligible Applicants:

- Pre K-12 public, private, charter, and parochial schools in the United States
- Department of Defense Dependents School
- Bureau of Indian Affairs schools

Description:

The Intel and Scholastic Schools of Distinction awards recognize K-12 schools in the U.S. that demonstrate excellence in implementing innovative, replicable programs supporting positive educational outcomes. The awards showcase the effective use of technology, the benefits of strong teamwork, and the development of excellent classroom teachers.

Winners are chosen - one each in elementary and secondary from nine categories. From among those, one each from elementary and secondary are selected as "Best of the Best." These winners are recognized for having a comprehensive program addressing

technology, strong involvement of parents and the community, ongoing professional development, great teamwork, and for consistently achieving high academic standards.

- Each category winner receives a \$10,000 grant from the Intel Foundation and a host of educational products provided by Scholastic.
- "Best of the Best" winners receive an additional \$15,000 from the Intel Foundation for a total of \$25,000.

4. Qwest for Education

Current Due Date: None

<http://www.qwest.com/about/company/sponsorships/foundation/investing.html>

Eligible Applicants:

- a 501(c)(3) organization by the IRS
- governmental entity, such as a public school district

Description:

Qwest for Education focuses on enriching the lives of children by supporting solid K-12 educational programs. Educating children is the cornerstone for building strong and enlightened communities.

The Foundation will consider programs that support:

- Innovative models to strengthen K-12 public school education.
- Improvement of skills and leadership of educators.
- Effective use of technology to improve K-12 public school instruction

5. Tiffany and Company

Current Due Date: Grants are awarded by the Board of Directors of the Tiffany & Co. Foundation, who meet twice annually.

<http://www.tiffanyandcofoundation.org/gp&eligibility.html>

Eligible Applicants: U.S.-based tax-exempt organization with 501 (c)(3) status

Description:

It is from nature that Tiffany & Co. draws the raw materials and inspiration that have shaped the company's design heritage. The mission of the foundation's Environment Program is to support organizations dedicated to the conservation of natural resources in the areas of responsible mining, coral reef conservation and land protection.

The Environment Program seeks to accomplish its mission both domestically and internationally by promoting collaboration and capacity building in the following areas:

- Responsible Mining
The foundation supports capacity building to promote responsible mining.
- Coral Reef Conservation
The foundation supports research as well as community-led work promoting the conservation of our coral reefs.

- Land Protection
The foundation supports the implementation of comprehensive land conservation strategies. Support will focus on communities in which Tiffany & Co. operates.

6. Aquafina, Sam's Club, and Keep America Beautiful

"Return the Warmth" Grant

Current Due Date: February 17, 2006

www.kab.org

Eligible Applicants: Schools and Local Affiliates

Description:

The grant is for a school-based recycling program with a goal of removing an estimated 30 million plastic bottles from the environment and turning the bottles into fleece jackets for needy children.