

REGISTRATION (cont'd)

- ✓ Pre-visit materials and activities to prepare your students for a quality visit.
- ✓ Bus unloading/loading instructions so students enter and exit the Center safely.

Step 3. Before your visit, please:

- ✓ Arrange for chaperones, so that one adult is available for every 10 students (groups with special needs may arrange for a higher ratio).
- ✓ Ensure the chaperones understand their responsibilities for enhancing the students' visit and maintaining discipline in the Interpretive Center throughout the visit.
- ✓ Prepare the students for a learning experience within a facility also being used by the general public.

Step 4. On the Day of Your Visit:

- ✓ Please have students wear visible nametags on their clothing (not on jacket). This helps the Center staff personalize the program.
- ✓ Unless it is extremely cold, outerwear should be left on the bus to save time during the Center program. Please have students refrain from bringing food, beverages, backpacks, or gum into the building.
- ✓ Divide the class into groups of ten. Assign chaperones to groups before you arrive.
- ✓ Fees are collected at the time of visit. Please have fees totaled and ready to present at the fee window by one coordinator. Fees may be paid by personal or school check (to USDA Forest Service), by cash (a single payment covering all entrants, preferably using large bills), major credit card, or purchase order (order needs school name, tax ID#, date of visit, number of students, number of adults other than chaperones). Please do not pay in advance. No refunds.

Fees: Student program fee - \$3.00
Adult Fee (non-chaperone) - \$5.00
Teachers, Chaperones, Bus Driver - Free

USDA Forest Service
www.fs.fed.us/r1/lewisc Clark/ic
Lewis and Clark National Historic Trail Interpretive Center
4201 Giant Springs Rd
P.O. Box 1806
Great Falls, MT 59403-1806

Learn. Right. Here.

Lewis and Clark Education Programs 2004/2005 School Year



**Lewis and Clark National
Historic Trail Interpretive Center**

Great Falls, Montana

The Corps of Discovery crossed Montana 200 years ago. Share their extraordinary journey with your students and commemorate the expedition's bicentennial with your own special exploration of the Lewis and Clark Interpretive Center.

All classes meet Montana Curriculum Guidelines.

PRIMARY (Grades K-2)

Bead and Bracelet

An introduction to the Lewis and Clark Expedition for the very young. Students create their own bead bracelet to introduce important concepts about the Expedition, the Indians, the rivers, the wildlife, and the changing weather they met. *1 1/2 hours.*

Curriculum connection: Social Studies, Environmental Education and Communication Arts

Hats in History

Throughout history people have worn hats for protection, fashion, and status. Students learn about hats worn by the expedition members and American Indians 200 years ago. Students create a captain's chapeau to take home. *1 1/2 hours.*

Curriculum connection: Social Studies, Art

Intermediate-High School (Grades 4-12)

Grand Tour - "Your Role in the Expedition"

Students assume a role as one of the actual expedition members and trace that person's experience on the journey. Introductory movie shown. *2 hours.*

Curriculum connection: Social Studies

INTERMEDIATE (Grades 3-5)

How Did They Get There?

Lewis and Clark used several modes of transportation during their 4,000-mile journey to the Pacific. Indian transportation varied as well. Students learn how both cultures traveled the West, and compare transportation in the 1800s to modern systems. Students carve their own dugout canoe. Exhibit hall tour assesses modes of travel. Introductory movie shown. *2 hours.*

Curriculum connection: Social Studies, Science

Pioneering Scientists

One mission of the expedition was to learn about plants and animals of the west. Students learn a few of the plants and animals the expedition observed and how Native Americans used them in their daily lives. Students create a booklet of animal tracks to identify wildlife they may find on their own backyard expedition.

Introductory movie shown. *2 hours.*

Curriculum connection: Social Studies, Science

MIDDLE & HIGH SCHOOL (Grades 6-12)

What to Pack?

Students use problem-solving skills and teamwork to decide what equipment to bring and what to "cache" at the Great Falls portage. They explore the exhibit hall to learn how Lewis and Clark met the Expedition's physical needs as it began, and then continued from Great Falls to the Pacific. Introductory movie shown. *2 hours.*

Curriculum connection: Social Studies, Communication, Mathematics

Looking Good

Fashion has been a driving force in history. Students learn about Indian and European fashion of the 1800s and fashion's influences on the Expedition. Visit includes the introductory movie, an exhibit hall tour, and a lively bead trading activity. *2 hours.*

Curriculum connection: Social Studies, Communication, Mathematics



REGISTRATION INFORMATION:

Before you register, please note: The Center becomes extremely busy with school visits during April, May and June. Please plan your trip early. Consider visiting in October, November, February, and March when there are fewer crowds.

Step 1. Advance Registration required:

- ✓ Call 406-727-8733 to set up a date and time for your visit.
 - *School programs are offered Tuesday through Friday, October 1, 2004, through April 29, 2005.
 - *Starting May 2, 2005, to June 3, 2005, school visits can be scheduled Monday through Friday.
 - *Visits start at 9:30 a.m. or 12:30 p.m.
- ✓ Please have the following information available when you call: choice of dates and time, school name, address and Zip, school phone number, group coordinator's name, teacher's name(s), grade level(s), number of students (70 maximum), program choice, method of payment, and any special student needs.

Step 2. You will be mailed:

- ✓ A Confirmation Form to sign and return at least 14 days prior to your visit.
- ✓ Guidelines for a Successful Tour to review with your students and chaperones.

More registration information →